

Welcome to the 2024 Season!

## About Us

## OUR MISSION

To encourage, develop and value all abilities within our football family. To teach teamwork, commitment, sportsmanship, honesty and enable fulfilment. To stimulate community interest in football at grassroots level and create platforms for experienced and new players to express themselves and be part of a wider team "The Basin football community".

## OUR VISION

- We strive to be a leader in the way grassroots football is played and delivered.
- Develop players through good and fair coaching.
- To provide the complete player pathway for players in grassroots football.


## OUR VALUES

Our values underpin everything we do and strive to achieve at St Georges Basin FC

Respect
We treat our teammates, opponents, officials, and club members respectfully.

## Integrity

We act in a fair, consistent, and transparent manner.

## Teamwork

We (players, managers, parents, volunteers, and committee members) work and collaborate both on and off the pitch; this is our club.

## Inclusivity

We promote and deliver an environment for all to enjoy the game of football.

## Online Team sheets

## Team Sheets for ALL competition

## Teams (From under 10s up to all senior grades)

This season we will be doing all competition team sheets online, clubs have login information

## PRIOR TO GAME DAY

Fill out team sheet online before the cut off time below, players need to be selected and shirt numbers entered

Home team is required to print out team sheet and take to GAME
Team sheets are to be completed before:
Monday night games - cut off time is 4pm game day
Tuesday night games - cut off time is 4 pm game day
Wednesday night games - cut off time is 4 pm game day
Thursday night games - cut off time is 4 pm game day
Saturday junior games - cut off time is 6 pm Fridays
Saturday senior games - cut off time is 10am game day

## ON GAME DAY

Place printed out team sheet with the team sheet book at the Home club

## END OF GAME DAY

Referee will fill out hard copy of team sheet<br>Home team will be responsible for entering scores online at completion of game<br>Scores need to be entered online no later than 6pm for Saturday games and weekday games at competition of game.<br>The Referee is to SMS photo of team sheet to Competition Organizer on completion of game. If no referee is appointed to the game the team manager/coach is responsible to sms a photo of the text sheet.

The Home team is to send team sheets into SDFA, via mail (as per rule 3-11)

Under 10-16s - Stacey 0437536462
Women's, Over 35's, Senior Men's - Caylie 0437993212

## Access \& Login

$\rightarrow$ Sign in here via SportsTG passport
https://passport.sportstg.com/account
$\rightarrow$ Enter your Clubs Passport email address and associated password then click 'Login'.
$\rightarrow$ Once logged in select 'Results Entry \& Live Scoring'.


Select your club


## FILING OUT TEAM SHEET

$\rightarrow$ This is a list of your clubs games, by clicking on the headings will arrange them in order
$\rightarrow$ Select Date or use filters if you just want one team or competition displayed Match Results Entry


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Sesected Ployent
ADD SHIRT NUMBER FOR EACH PLAYER



## Print Out Team Sheet

$\rightarrow$ Once team sheet has been completed, the HOME team will need to print out the team sheet to bring to games
$\rightarrow$ Click on the drop-down arrow and select SHOALHAVEN TEAM SHEET
$\rightarrow$ When printing, play around with the margins to make the page as large as you can to be printed on an A4 piece of paper


## End of Game

$\rightarrow$ Click on POST GAME to enter results

$\rightarrow$ Enter full-time score
$\rightarrow$ And SAVE
$\rightarrow$ Scores need to be entered in within 1 hour of game finishing


## Our 2024 Committee

## Our Directors

President

## Dave Farrow

0419617471

Vice President
Benjamin Wright
basinsoccer@gmail.com

Secretary
Marissa Kinsele
basinsoccer@gmail.com

Treasurer
Jackie de Vries
basintreasurer@gmail.com

Uniform Coordinator
Courtney Buddle
basinuniforms@gmail.com

## Our Coordinators

Senior Men's

James Gallemore

Senior Women's
Sarah de Vries

Juniors
Courtney Buddle

MiniRoos
Donna Walker

Media \& Publicity
Tam Lee

Registrar
Nyree McIntyre

Canteen
Tess Burnett

Strapper
Pieter Zuydervliet

## Code of Conduct

1. Players will behave in a way which represents and promotes our club's ethos of good sportsmanship, respect for all players and officials and spectators.
2. Players will respect the decisions of referees and understand that in line with SDFA's Zero Tolerance policy, any abuse or violence will result in suspensions, fines to the club, loss of competition points and expulsions from all competition. (This also applies to all officials and volunteers engaged by St Georges Basin Football Club)
3. Players will not engage in violence, bullying or slander of other players and officials, on or off the field. (This extends to social media)
4. Players will show respect to all other players regardless of gender, age, ability, sexual orientation, culture, and religious beliefs.
5. Players will take responsibility for their actions
6. Players will behave in a way which represents and promotes our club's ethos of good sportsmanship, respect for all players and officials and spectators.

## Coaches Code of Behaviour

The coach's code of behaviour affirms a coach's support for the concepts of responsibility, trust, competence, respect, safety, honesty, professionalism, equity, and sportsmanship. The code also provides a reference point for clubs, parents, athletes, schools, and employers to expect that a coach will demonstrate appropriate standards of behaviour.

By agreeing to coach, you promise to:

- Operate within the rules and spirit of grassroots football, promoting fair play over winning at any cost.
- Encourage and support opportunities for people to learn appropriate behaviours and skills.
- Support opportunities for participation in all aspects of club football.
- Treat each person as an individual.
- Display control and courtesy to all involved with club football.
- Respect the rights and worth of every person regardless of their gender, ability, cultural background, or religion.
- Respect the decisions of officials, coaches, and administrators in the conduct of the sport.
- Wherever practical, avoid unaccompanied and unobserved one-on-one activity (when in a supervisory capacity or where a power imbalance will exist) with people under the age of 18 years).
- Adopt appropriate and responsible behaviour in all interactions.
- Adopt responsible behaviour in relation to alcohol and other drugs.
- Act with integrity and objectivity and accept responsibility for your decisions and actions.
- Ensure your decisions and actions contribute to a safe and inclusive environment.
- Ensure your decisions and actions contribute to a harassment free environment.
- Not tolerate harmful or abusive behaviours and report these incidents to club directors.
- Place the safety and welfare of club members, players, and volunteers above all else.
- Help each person reach their potential - respect the talent, developmental stage and goals of each person and compliment and encourage with positive and supportive feedback.
- Ensure that any physical contact with a person should be appropriate to the situation and necessary for the person's skill development.
- Be honest and do not allow your qualifications to be misrepresented.


## Field Map

## Regular Field Configuration



Mini's Field Configuration


Please contact us immediately if there is any damage to the fields, or marking requirements

## Suggested field formations

Under 8s and Under 9s


## Under 10s, Under 11s, Under 12 Girls



## Under 14s \& Under 16s



## Concussion advice

Concussion guidelines have been updated. Contact our strapper, Pieter Zuydervliet for website links and information, but remember...

## "If in doubt, sit them out"

NON-HEALTHCARE PRACTITIONER ON FIELD CONCUSSION RECOGNITION DECISION TREE


## ATHLETES SHOULD NOT:

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Be left alone initially [at least for 3hrs] Worsening symptoms should lead to immediate medical attention
Be sent home by themselves. They need to be with a responsible adult
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Drink alcohol, use recreational drugs or drugs not prescribed by their healthcare practitioner

FOOTBALL NSW

## Hot Weather Policy

## APPLICABLE TO ALL COMPETITIONS AND EVENTS, ASSOCIATION FOOTBALL AND FUTSAL (including Football NSW National Premier Leagues and State Leagues matches)

With higher temperatures now occurring more frequently, consideration must be given to the effects of heat and humidity on elite and amateur athletes and particularly children involved in foothall activities.

Football NSW has considered several factors in the development of this policy including the ongoing popularity of summer football and an increase in the temperatures leading into the winter season. The following is provided in accordance with information provided by Sports Medicine Australia (SMA). That information is referred to below under "References and Links" and should be read in conjunction with this policy.
During summer and warmer months, clubs and competition organisers are required to:

- Refer to the SMA Hot Weather Guidelines
- Provide a copy of the SMA Beat the Heat Fact Sheet to players, parents and team officials
- Provide information in relation to sun safety
- Schedule games and training for cooler parts of the day or evening
- Check weather forecasts the day before and closely monitor local weather conditions
- Whenever available, use a weather gauge, Wet Bulb Globe Thermometer (WBGT) or Heat Stress Meter to monitor player conditions
- Ensure regular hydration (water/fluid intake) by players, officials and other participants
- Monitor the wellbeing of players, officials, volunteers and staff
- Increase breaks during games and training to allow rest in shade and fluid intake - referees should consider allowing at least a 2 minute drinks break in each half when ambient temperatures exceed $32^{\circ} \mathrm{C}$ for adults and $28^{\circ} \mathrm{C}$ for youth.


## RECOMMENDED TEMPERATURES FOR CANCELLATION OF GAMES \& TRAINING

and other events including trial games, selection trials, clinics or any physical activities

## ADULTS

Cancel or postpone events involving Adults at ambient temperatures of $37^{\circ} \mathrm{C}$ or above

## YOUTH

Cancel or postpone events involving Children at ambient temperatures of $32^{\circ} \mathrm{C}$ or above

CAUTION: These are the maximum cancellation temperatures. Cancellation of games, training or events at lower temperatures may be necessary depending on factors such as: humidity; local conditions including radiant heat from synthetic surfaces and lack of ventilation at indoor centres; player wellbeing; and player acclimatisation. For the purpose of this policy a youth is a person aged up to and including ts years of age. Note that young children are especially at risk in the heat and should not be forced to continue playing or training if they appear distressed or complain about feeling unwell.

## REFERENCES \& LINKS

- woww.bomgov.au - Bureau of Meteorology website for all weather forecasts \& information
- SMA Hot Weather Guidelines, Beat the Heat Fact Sheet, Heat Stress Index
- SMA UV Exposure \& Heat Illness Guide
- Sun Smart Resources

For more information visit www.footballnsw.com.au or contact your club or association.

## Coaching Tips



## Receiving the ball under pressure

This session is designed to improve your players' technique, so they are confident to receive the ball under pressure. Individual practices will help develop a player's technique before putting them under pressure while in possession of the ball.

We naturally coach players' technical skills in isolation. This is to develop the key skills properly, so the technique is learned correctly.

However, this technique has to be developed by using the same pressure players are going to face in a match. Lots of players can play without pressure but only the best players can perform in match conditions.



## How to set it up

Mark out a 20-yard square for the session and development, expanding to a 30 -yard square for the game.

## How to play it

The server passes the ball to a player in the centre of the area who must look over his shoulder before receiving the ball and then dribble or pass out to a new player.

The server now becomes the new central player. This practice can be progressed by making the player control a bouncing or lofted ball.

## How to develop it

One team works on receiving skills and one team works on defensive pressuring techniques. The team working on receiving continues to do the same things as in the previous practice. However, this time they are under pressure from a "defender" who comes onto the pitch from different angles.

The defending players are numbered and take turns to apply pressure to win possession. The only rule is the pressuring defender must not enter the pitch until the serve has been made.

The receiver must look up and know where to make the first touch to take the ball away from the defender and keep possession.

## How to play it in a game

The goalkeeper in possession passes to one of the teams. The team that has the ball can score past any goalkeeper except the one they have received the ball from.

This means it receives the ball under pressure and then retains possession in order to try and score a goal. If the defending team wins possession, it tries to score against the starting keeper.

## 5 v 2 three-goal defend

By Michael Beale


In this game, defenders work hard to pressure their opponent and block shooting opportunities. Having to defend three goals means defenders must make decisions and move quickly to cover space in front of them.

You need to set up an area 30 yards square and use three poles to make the goals. Five attackers face two defenders and a goalkeeper.


The interesting layout of goals will test your defenders decision making.


The defenders will have to move quickly and hedge their bets as to where the ball will be played.

3


The defenders will do well to get in many blocks like this one.

## KEY Player Movement Ball Movement

1. The pitch has three goals marked out by a triangle of poles. The defending team (goalkeeper and two defenders) must defend against the five attackers.
2. The attacking team attempts to pass the ball quickly in order to create a goalscoring opportunity.
3. The defending team must work as a unit, pressing the ball and constantly repositioning in order to stop the attackers scoring.

## Dribble past your partner

This is a great warm-up to get your players confident on the ball so they are ready to play matches.


## How to play it

- Arrange your players into pairs.
- The partner in possession of the ball must dribble with it and try various skills.
- The second player must jockey and continuously change position in relation to the dribbling player to stop him passing.
- On your first whistle, the player in possession turns away from his partner and tries to hold them off.
- On your second whistle, players change roles.


## $3 v 3$ to coach support play

## By David Clarke

In this $3 v 3$ game, you can get players to learn about providing support and being in the right position to cover when the ball is lost.

## Support play

In a $3 v 3$ situation, one of the most important jobs is to support the player on the ball. There should be forward support to provide an attacking outlet and rear support to give a defensive outlet.

A pass back to the player covering the defensive area of the team can be an attacking move because it can open up space on the other side of the pitch.

## Support players need to think about:

- The angle of support
- The distance of support


## Getting this right means the supporting player:



- Has a full range of forward vision.
- Can receive the ball comfortably.
- Has space to pass the ball to a team mate.
- Can move forward into space in front of them.



## Get players to take turns

By David Clarke
How often do you see players run in straight lines? Very rarely, there's always an opponent in the way. This means ball manipulation is vital for players moving with the ball. If they cannot turn, they will very likely lose the ball.

Think about the obstacles they have to get around or movements to make it easier to pass the ball to a team mate. Turns are vital to a team's ability during a match to get into goalscoring positions.

It is easy to set up simple circuits for your players to practise turning and to become comfortable turning with the ball under control. I use these two sessions with my players to coach turning with the ball.
Players dribble the hall around the cone, stop at the centre cone and dribhle hack.
dribhle ع-п>
dribhle ع-п>


## Single turns

- Put a player, or players, on each corner of a 10-yard square.
- Put a cone two yards in from each corner and a cone in the middle.
- Players dribble the ball around the first cone, then at the centre cone they stop the ball, turn and dribble back.
- The players all go at the same time on your call of "go".

It is important you let players take their time when they start doing this. At first they just need to practise simply getting the ball around the cone. Then try to get them to use both the inside and outside of their feet.


## How to advance the session

- Using the 10-yard square, you need players on each corner.
- Place 12 cones in four groups of three (see picture above) and a cone in the centre.
- Players start by dribbling slowly through the three cones.
- Then stop the ball at the centre cone, turn and sprint back, keeping the ball under control.
- Players all begin at the same time on your call of "go".
- Initially, control is more important than speed.
- Get your players to speed up once they have done the exercise a couple of times.
- Concentrate on the ability of your players to control the ball using the inside and outside of their feet.

There are more coaching tips and tricks here
Coaching Tips - Shoalhaven District Football Assoc Inc - GameDay (mygameday.app)
https://websites.mygameday.app/assoc_page.cgi?c=0-8373-0-0-0\&sID=282254
There are mini roos videos here - NAB Skills series
(https://www.youtube.com/watch?v=tACUktnba1I)


[^0]:    $\rightarrow$ Each player needs a shirt number assigned to them
    $\rightarrow$ Don't forget to SAVE

